

Hatice UYANIK

Beach Center on Disability, University of Kansas, 1200 Sunnyside Ave., 3107 Haworth Hall

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CURRENT APPOINTMENT

PhD

University of Kansas, Lawrence, KS

Department of Special Education (2014-2018)

Advisor: Michael L. Wehmeyer, Ph.D.

EDUCATION

Secondary

Aldemir–Atilla Konuk Anatolian High School, Antalya, Turkey

High School Graduation, 09/10/2001–06/10/2005

GPA: 4.70/5.00

Bachelor

Gazi University, Ankara, Turkey

Bachelor of Arts, Primary School Teaching, 09/05/2005–07/06/2009

GPA: 3.02/4.00

M.A.

Akdeniz University, Antalya, Turkey

Master of Arts, Primary School Teaching, 08/31/2009–08/08/2014

Thesis Title: ‘An examination of Turkish public schools and private international schools with regards to multicultural education principals’

Advisor: Demet SEBAN, Ph.D.

Certificate

Ministry of National Education, Head of Department of In-service Training, Ankara, Turkey

Certificate program on Special Education for Primary School Teachers, 09/20/2010–10/15/2010

Academic Language Prg. Istanbul University, Istanbul, Turkey

English Language Program, 04/25/2011–10/27/2011

ELS Language Centers, San Diego, CA

English Language Program, 01/09/2012–05/25/2012

M.A. San Francisco State University, San Francisco, CA

Master of Arts, Special Education, 08/27/2012–05/23/2014

Advisors: Philip Prinz, Ph.D. (Main advisor) & Pamela Wolfberg,
Ph.D. (First reader of graduation research experience)

Major: Mild/Moderate Disabilities

Minor: Autism Spectrum Disorders

Culminating Experience Title: “Revision of Pre-Employment Skills
Curriculum for Transition Students with Autism in Turkey”

Certificate San Francisco State University, San Francisco, CA

Autism Graduate Certificate, 05/23/2014

AWARDS/HONORS

2011–Present Scholarship for Postgraduate Education Abroad given by Ministry of
National Education, Government of Turkish Republic.

(Award process for the governmental support is processed based on the
undergraduate GPA score and the ALES—an exam equivalent to GRE—
with one out of the seven special education positions.)

2016 Recipient, University of Kansas Department of Special Education
Dahlke Community Inclusion Award.

06/2015–08/2015 Recipient, Turkish Coalition of America 2015 Washington
Summer Internship Program, Washington, DC.

2009 Honor Student, Gazi University

Noted on the diploma.

PROFESSIONAL EXPERIENCE

07/2015–08/2015 *Quality Trust for Individuals with Disabilities*, Washington, DC

Research Intern

09/2013–02/2014 *School2Career Coach*, San Francisco, CA

Employment Specialist

- Social skills for vocational education to youth in college with high functioning autism and learning disabilities.

10/2010–03/2011 *Akdeniz Gunesi Special Education School*, Antalya, Turkey

Primary School Teacher for Special Education

02/2009–06/2009 *Kilic Ali Pasa Primary School*, Ankara, Turkey

Teaching Assistant

- Classroom observations, test preparations, and teaching Turkish and science once a week.

06/2009–09/2010 Primary School Teaching

Freelance/ Private Classes

- Teaching Math, Turkish, social science, and science to students aged 6–12.

09/2008–01/2009 *Anittepe Primary School*, Ankara, Turkey

Teaching Assistant

- Classroom observations and 1–1 student interactions once a week.

02/2006–06/2006 *Kilic Ali Pasa Primary School*, Ankara, Turkey

Teaching Assistant

- Classroom observations, test preparations, and teaching social sciences and math once a week.

LANGUAGES

- Turkish- Native
- English- Advanced

PROFESSIONAL INTERESTS

- Self-Determination for People with Intellectual and Developmental Disabilities
- Transition Education for Youth with Significant Support Needs
- Universal Design for Learning
- Autism Spectrum Disorders
- Multicultural Education

PROFESSIONAL PUBLICATIONS

1. Seban, D., & Uyanık, H. (2016). Türkiye’de çokkültürlü eğitim: 1-5. sınıf programlarında yer alan kazanımların analizi [Multicultural education in Turkey: An analysis of 1st-5th grades curriculum objectives]. *Pegem Eğitim ve Öğretim Dergisi* [Pegem Journal of Education and Instruction], 6(1), 01-18.
<http://dx.doi.org/10.14527/pegegog.2016.001>

PROFESSIONAL PRESENTATIONS

1. Uyanık, H. (2016, October). *Self-determination’s place in special education and its’ importance for students with disabilities (Öz belirlenim’in özel eğitimdeki yeri ve engele sahip öğrenciler için önemi)*. Poster presentation at the 26th National Special Education Congress (26. Ulusal Özel Eğitim Kongresi), Eskişehir, Turkey.
2. Uyanık, H. (2016, October). *Conceptualization of a new transition planning process for students with disabilities (Engele sahip öğrenciler için yeni bir yetişkinliğe geçiş*

- süreci planlamasının kavramsallaştırılması*). Paper presentation at the 26th National Special Education Congress (26. Ulusal Özel Eğitim Kongresi), Eskişehir, Turkey.
3. Uyanik, H., & Magario, B. (2016, April). *Universal design for learning and self-determination: Engaging scholars in Brazil and Turkey*. Poster presentation at the 2016 Council for Exceptional Children (CEC) Convention & Expo, St. Louis, MO.
 4. Uyanik, H. (2016, April). *Conceptualization of a new approach on vocational education for students with autism in Turkey*. Paper presentation at the 2016 American Educational Research Association (AERA) Annual Meeting, Washington, DC.
 5. Beneke, M. R., Skrtic, T. M., Guan, C., Hyland, S., An, Z., Alzahrani, T., Uyanik, H., Love, H., & Amilivia, J. (2016, April). *Inclusive education as democratic negotiation: contradictions and communion in (re)constructing practice*. Roundtable Session paper presentation at the 2016 American Educational Research Association (AERA) Annual Meeting, Washington, DC.
 6. Uyanik, H., Wehmeyer, M. L., Shogren, K. A., & Campanella, T. (2015, November). *Supported decision-making in action*. Poster presentation at the Leadership in Research: An Invited Symposium on the Experience of Aging for People with Long-Term Disabilities, Lawrence, KS.
 7. Uyanik, H. & Islek, O. (2014, December). *Culturally responsive teaching in undergraduate programs' for visually impaired, deaf, intellectually disabled and special education teacher training curriculars in Turkey*. Paper presentation at the 2014 Multicultural Education and Special Education International Conference, Chiang Mai, Thailand.

SERVICE

1. Self Advocate Coalition of Kansas (SACK) Conference, June 24-26, 2016, Topeka, KS: Volunteering.

2. American Association on Intellectual and Developmental Disabilities (AAIDD)–
National & KC Chapter: *Member* (02/2016-Present)
3. US International Council on Disabilities (USICD): *Member* (01/2016-Present)
4. Council for Exceptional Children (CEC): *Member* (04/2015–Present)
5. The Association for Persons With Severe Handicaps (TASH): *Member* (04/2015–
04/2016)
6. KU Professionals for Inclusion and Social Justice (ISJ): *Program Implementation
Coordinator* (06/2015-06/2016) & *Member* (08/2014–Present)
7. University of Kansas, Turkish Student Association (TSA): *Secretary & Member*
(11/2014–Present)
8. American Educational Research Association (AERA): *Member* (11/2014–Present)

REFERENCES:

Available upon request.